

TRANSCRIPT PREPARED BY THE CLERK OF THE LEGISLATURE
Transcriber's Office

March 27, 2000 LB 812, 1349

34 ayes, 13 nays, 1 present and not voting, 1 excused and not voting.

PRESIDENT MAURSTAD: The bill is passed. Members, while the Legislature is in session and capable of transacting business, I propose to sign and do sign LB 1349. Mr. Clerk.

CLERK: Mr. President, next bill, General File, LB 812, introduced by Senator Bohlke. (Read title.) Introduced on January 20 of last year, referred to the Education Committee, advanced to General File. Bill was discussed on March 23. Committee amendments were adopted, as was an amendment by Senator Bohlke. When we left the bill, Mr. President, Senator Beutler had offered AM2892 to the bill.

PRESIDENT MAURSTAD: Senator Beutler, you're recognized to open on AM2892.

SENATOR BEUTLER: Mr. Lieutenant Governor, Mr. President, I would withdraw AM2892.

PRESIDENT MAURSTAD: Amendment is withdrawn. Mr. Clerk.

CLERK: Senator Beutler, AM3090. (AM3090, Legislative Journal page 1345.)

PRESIDENT MAURSTAD: Senator Beutler, you're recognized to open.

SENATOR BEUTLER: Mr. President, members of the Legislature, I have four amendments, all of which...each of which directs itself to one of the three central concepts in this whole area that we're dealing with. A fourth is an item that I simply wanted to bring to your attention because of the beauty of the matter. So this amendment is substantive in nature and let me tell you what part of the scheme this applies to. As you...as you all are aware, the...the whole process is designed to set up both standards, academic standards, content standards, performance standards, they're variations of the same thing, to set up standards in six different course areas that we describe as the core curriculum and to enact or require or begin a system that institutes some sort of assessment of standards. And so, quite logically, if you're going to have an assessment of